



The Coppice Academy 2017/18 Key Headline Figures

Whole School (87)	% Below Expectations	% In Line with Expectations	School Target %	% Exceeding Expectations	School Target %
English	15	64	64	21	37
Mathematics	11	53	75	35	25
Science	25	36	79	39	21
Education Health Care Plans	1	99	100	0	

Disadvantaged (31)	% Below Expectations	% In Line with Expectations	School Target %	% Exceeding Expectations	School Target %
English	19	58		23	
Mathematics	7	55		38	
Science	13	42		45	
Education Health Care Plans	1	99		0	

Attendance/ PA / Exclusions

Whole school	School	School Disadvantaged	National Specials
Attendance %	91.03	91	91%
PA %	16.13	14.29	26.9%
Fixed Term Exclusion(FTE) %	12.5	12.5	13.54%
Permanent Exclusion (PEX) %	0	0	0.09%

Year 11 Destinations

End of KS4	Total Number of Pupils in academic year	All Pupils	Disadvantaged	All Pupils	Disadvantaged
Number of pupils entering education/college/sixth form	13	13	4	100%	31%

Achievements and successes 2017/18

We are very proud of the hard work that all of the students have put in this year. Last year saw the introduction of a new assessment system, which changed the criteria that staff assessed against and how they recorded that information. These systems are continuing to be embedded and continuing to make positive improvements in terms of how easy data is accessible to all staff, how we record and track data and allow all staff to have ownership.

Outcomes in English Science were good with 100% of students meeting their upper quartile (aspirational) targets. The new accreditation in maths also proved successful with 50% meeting and 50% exceeding their upper quartile targets.

Successful termly Quality Assurance visits from Shaw Education Trust were comprehensive and supportive.

Next Steps 2018/19

We will continue to build upon and improve the advancements been made. Systems and process will continue to become embedded in practice throughout the school.

3 Year trends show a decline in students that are exceeding their targets. Pupil progress meetings and data analysis will focus on this.

Curriculum pathways have been introduced which set out expectations of the rapid progress that is expected of them. As a result in maths, students are now grouped according to ability to ensure that all students are following their pathways to achievement. English will begin grouping in the KS3 classes. With the introduction of Read Write Inc students will have access to high quality targeted lessons which will enable progress in reading and writing.