



The Coppice Academy Year 7 Catch Up Funding Allocations

Allocations for 2014 to 2015

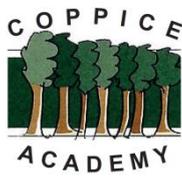
The Coppice received £11,500.00, it was used in the following ways:

- Training for teachers and TAs to lead the development of numeracy interventions throughout the school, reducing their whole class timetable to enable a comprehensive programme of support to be put into place.
- Maths specialist has been targeting pupils and having individual interventions sessions with them to accelerate progress.

The impact was very pleasing as all pupils made measurable progress; the average progress from the intervention was 11.0 months in number age, with 79% making 8 or more month's progress.

We now have trained specialist Teaching Assistants for Numeracy and for Literacy who work with pupils on a 1:1 basis and in small groups. These assistants have been trained in interventions such as 1st Class@Number or Numbers Count (Maths) and Project X Code (Literacy) and will initially target support for Year 7 pupils with a broadening remit as the year progresses.

As 6 of this years' Yr 7 population have profound and multiple learning difficulties £3500 of funds has been dedicated to additional specialist resources. The remainder of the Catch-Up funding this academic year has gone towards the Specialist Maths and Literacy support resources.



Allocations for 2015 to 2016

The Coppice received £9,000.00, it was used in the following ways:

- booster sessions throughout the summer term
- Additional resources to support pupils' individual targeted areas.
- base-line assessments
- personalised booster programmes

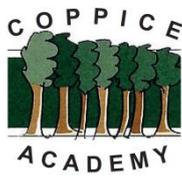
The impact

Two thirds identified as working below expectations made rapid progress with the introduction of booster sessions.

New baseline assessments for reading and spelling were purchased. This has enabled teachers to produce accurate and reliable baselining.

New resources purchased to support kinaesthetic learning across the curriculum.

TA time to support more able students and provide personalised booster programmes.



Allocations for 2016 to 2017

The Coppice received £5571.00 it was used in the following ways:

- PGL for disadvantaged pupils.
- Breakfast club
- Invested in Numicon resources
- End of term trips

Impact

100% of students attended end of term activity week at no cost. 2 students PGL residential subsidised.

Breakfast bought for students to ensure that pupils were ready for learning.

New resources purchased to support kinaesthetic learning in maths.

Allocations for 2017 to 2018

The Coppice will receive an estimated £6000 and we are aiming to use it in the following ways:

- Ipads with an aim to improve writing outcomes for students developing fine motor control.
- Numicon aiming to improve kinaesthetic approaches to learning maths.
- Read write inc aiming to improve phonic and spelling for all students at KS3.
- Guided reading books aiming to improve comprehension at KS3.