

The Coppice Academy: Key Stage progress data 2014.15

The End of Key Stage 3 cohort:

When assessed against the expectations of the Progression Guidance:

English

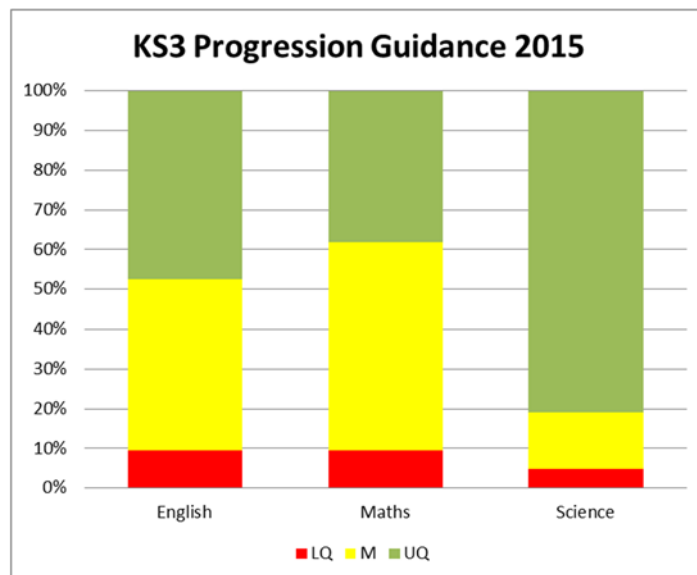
- Lower Quartile 10%
- Median 43%
- Upper Quartile 48%

Maths

- Lower Quartile 10%
- Median 52%
- Upper Quartile 38%

Science

- Lower Quartile 5%
- Median 14%
- Upper Quartile 81%



Percentage of Pupils making Two Levels of Progress between KS2 and KS3

- English 81%
- Maths 76%
- Science 86%

The End of Key Stage 4 cohort:

Please note that this reflects the fact that we are a Special School and our children and young people have significant learning needs

- 0% of our pupils achieved 5+ A*- C GCSE's (or equivalent) including Maths and English GCSE's
- 0% of our pupils achieved the English Baccalaureate.
- 100% achieved at least 1 Qualification
- The Average number of Qualifications per student: 10

Looking at the whole KS4 Curriculum and the Pupils starting point at KS2:

- Students working below National Curriculum 1 (P levels): 100% met their Year 11 Target.
- Students working at National Curriculum 1: 100% met there Year 11 Target
- No Students were baselined at National Curriculum 2 within this cohort

We are obliged to compare our data against that the National Data Set for KS2-4 Progress: please note again that we are a Special School and not all of the National Dataset was compiled from Special Schools.

Target for Accredited outcome KS2-KS4	Below	Met	Exceeded
English	46%	31%	23%
Maths	0%	8%	92%
Science	0%	23%	77%