

The Recovery Curriculum at The Coppice Academy

At The Coppice, we thought very carefully about what our curriculum should look like for the first few weeks in September. We knew that we couldn't just start where we left off, with our usual subject content, and we were very aware that many if not all of our students would have anxieties and concerns both about returning to school and about what has been happening over the last few months.

We decided that students would be taught in class 'bubbles' where they would focus on a PSHE-based curriculum for the first three days, working through topics from our 'Welcome Back' workbooks with their class staff. For KS3 students and for Spruce class, these bubbles are their tutor group. For KS4, the bubbles are streamed groups.

The workbooks were devised to ensure that every student at the Coppice had a similarly positive experience of returning to school, and that all students would be able to address the same broad topic areas. They are differentiated at Bronze, Silver and Gold levels and are divided into sections as follows:

Section	Title	Main content
Section 1	Welcome Back!	Discussing things students have done over lockdown.
Section 2	Nothing to worry about?	Focusing on any worries students may have.
Section 3	Same or different?	Differences in the school & how systems have changed
Section 4	Coppice COVID Quiz	What do students know about the virus?
Section 5	Virus Vocabulary	New words we have learnt related to the virus & lockdown
Section 6	A Word of Advice	What advice would you give yourself before lockdown?
Section 7	Learning to Learn	What was it like learning at home?
Section 8	Fake News	How to identify stories that may not be accurate.
Section 9	Being Kind	Random acts of kindness that occurred during lockdown
Section 10	Amazing Acts	Captain Sir Thomas Moore
Section 11	Being Thankful	Writing a postcard to Royal Stoke Hospital
Section 12	Think Positive	Trying to turn negative thinking into positives
Section 13	Hope Clouds	What do you wish to achieve this year?
Section 14	Review	Reviewing the learning in the workbook.

Students will remain in their class bubbles for the next three weeks of term (ie until the end of September), with the same members of staff. The only exception to this is for English and maths, where specialist staff will move from their group to teach their subject to **one** other group, but maintaining 2m social distancing at all times. Students will follow the schedule of their normal subject timetable, but will not move from their classroom base.

Work will be provided in the form of subject workbooks, put together by subject leads. These booklets will form the basis of lessons, and will be teacher led. All workbooks for each subject will contain the same topics, but they will be differentiated at Bronze, Silver, Gold - and for some subjects Platinum - levels. Any additional differentiation eg overlays, reading pens, larger print etc, required for individual students will be organised by class staff. The workbooks will allow us to identify any loss of learning that has occurred during lockdown; we will also be able to use them for baselining purposes.

Some examples of workbook topics:

Subject	Workbook Topic
English	1 - Gaming; 2 - Racism
Maths	Shape; Measure; Proportion; Time; Algebra etc
Science	Staying safe in the Lab; Growing plants; Super Skeletons etc
PSHE	Mental Health & Emotional Wellbeing
Cooking	Brilliant Breakfasts
Art	Protest Art
ILWS	In the News