

Curriculum Intent Statements

The main aim of all subjects in our curriculum at The Coppice is to develop successful learners who are as independent as possible. We want our students to enjoy learning, make outstanding progress according to their ability, and to achieve or exceed their potential in each subject they study.

We also aim to provide challenge for all of our students at an appropriate level as well as flexible accreditation pathways that cater for the needs of all of our learners.

Curriculum intent statements for each subject can be found below.

English

- To deliver a broad, balanced and, where appropriate, challenging curriculum.
- To inspire in our students a love of the subject and a desire to read for pleasure.
- To develop students' literacy skills so that they are able to function within society.
- To provide opportunities for creativity
- To enable students to communicate as effectively as they can in written and/or spoken form.
- To empower students to take the next steps in their English education, where appropriate.

Maths

- To provide a curriculum that is accessible to all.
- To maximise the development of every student's ability and academic achievement through lessons that are creative and engaging.
- To allow students to make rich connections across mathematical ideas in order to develop fluency, mathematical reasoning and competence in problem solving at all levels.
- To be able to reason and problem-solve mathematically and have a sense of enjoyment and curiosity about the subject.
- To enable students to apply their mathematical knowledge to other subjects and real life contexts.
- To be able to recognise and understand mathematics in the world at an appropriate level.

Science

- To experience a broad and balanced science curriculum.
- To inspire in our students a sense of excitement and curiosity about natural phenomena, by being encouraged to understand how science can be used to explain what is occurring and to make predictions about how things will behave.
- To develop students' ideas and ways of working that enable them to make sense of the world in which they live through investigation.
- To use scientific vocabulary correctly, in order to aid the student's knowledge and understanding not only of the topic they are studying, but also of the world around them.
- To help students to acquire a growing understanding of the nature, processes and methods of scientific ideas.
- To prepare students for life in the increasingly scientific and technological world of today and the future.
- To make links between science and other subjects.

PSHE

- To prepare students for the opportunities, responsibilities and experiences of life as a member of society.
- To provide students with accurate and relevant knowledge about a range of issues and topics, including identity, relationships, healthy lifestyle, risk and safety, equality and diversity, rights and responsibilities, consent, change and resilience, and the use and abuse of power.
- To provide students with opportunities to turn that knowledge into personal understanding.
- To enable students to explore, clarify and if necessary challenge, their own and others' values, attitudes, beliefs, rights and responsibilities.
- To provide students with the skills, language and strategies they need in order to live healthy, safe, fulfilling, responsible and balanced lives.

Art

- To inspire in our students a love of the subject and a desire to create art, to participate in crafts and to visit museums and art galleries for pleasure.
- To empower students to take the next steps in their Art education, where appropriate.
- To develop students' critical, historical and analytical skills.

BTEC & ASDAN

- To allow students an opportunity to reach their full potential in a range of vocational and creative subjects.
- To inspire in our students a love of the learning and a desire to explore different learning opportunities inside and outside the classroom.
- To empower students to take the next steps in their education and training, where appropriate.
- To develop students' research, communication, organisational and presentation skills so that they are able to function within society.

Computing

- To provide a broad curriculum that encompasses computer science, information technology and digital literacy.
- To educate our students on how to use technology positively, effectively, responsibly and safely.
- To give students the experiences and opportunities to explore and apply knowledge in a safe environment.
- To understand there is always a choice when using technology.
- To model the positive use of technology across the curriculum.
- To embed the use of technology across the whole curriculum in order to make learning creative and accessible.
- To educate our students in the use of a variety of technologies so that they have the independence and confidence to choose the best tool to fulfil any task and challenge.
- To enable our students to become effective digital citizens in a changing world.

Construction

- To give students an overview of the construction industry / sector.
- To provide students with an introduction to Health and Safety.
- To develop skills in carpentry, electrical installation work and technical drawing.
- To engage students in their learning and provide them with opportunities to develop a range of techniques, personal skills and attributes essential for successful performance in further education and the steps to working life.

Cooking

- To develop students' cooking skills to enable them to function as independently as they are able.
- To inspire in our students a love of cooking and a desire to cook for pleasure and potentially employment.
- To enable students to share their recipes and experiences of home cooking.
- To empower students to be able to develop a lifelong skill and enjoyment in cooking well-balanced and nutritious food for themselves and others.

Design and Technology (Resistant Materials)

- To develop students creative imagination and design skills.
- To give students the capability and knowledge to solve real and relevant problems within a variety of contexts considering their own and other's needs, wants and values.
- To acquire a broad subject knowledge and draw on different disciplines such as maths, science, engineering, computing and art in assisting with their product development.
- To learn how to take risks within a safe, closely monitored environment.
- To become more resourceful, innovative, enterprising and capable citizens.
- To develop a better understanding of how design and technology affects daily life and the wider world.

Independent Living and Work Skills (ILWS)

- To prepare students for everyday life.
- To inspire our students to make positive and informed choices about future living, education and work.
- To empower students to take the next steps in education, training or work, and as they move into adulthood, independent living.

Music

- To participate in a range of music-making activities.
- To develop skills on a variety of instruments.
- To develop students' self-discipline and self-confidence.
- To demonstrate students' ability in an area not dependent on language or literacy skills.
- To enable students to participate in both formal and informal performances.
- To be involved in activities that may provide a fulfilling hobby or pastime and promote lifelong learning.

Outdoor Education & Princes' Trust

- To promote active learning through direct personal experience and offer excitement, fun and adventure within a framework of safety.
- To promote learning and adventure through a variety of environments: rural, urban and more remote.
- To participate in skills-focussed learning, problem solving, team building and self-reliant journeys and activities.
- To maintain, develop and extend residential experiences.
- To develop students' intellectual, physical, spiritual and moral development through the challenging experience of the outdoors.
- To develop students sense of responsibility and purpose in life.
- To support students in accepting risk as a part of everyday life.

Social and Emotional interventions

- To provide students with opportunities to develop their understanding of relevant issues which can impact social and emotional health.
- To develop learners who are able to recognise and have understanding of emotions in themselves and others.
- To work with learners to develop successful strategies which they can use to self-regulate their emotions where needed.
- To develop learners who have good self-awareness, being aware of their own strengths, weaknesses, thoughts, beliefs, motivations and emotions.
- To develop learners who are motivated and engaged.
- To develop the ability to empathise amongst learners.
- To provide students with opportunities to develop social skills.
- To empower students to seek support where needed.
- To give students the tools to manage their social and emotional health so that they become functioning members of society.