



The Coppice Academy
2019-20 Key Headline Figures



Whole School (90)	% Below Expectations	% In Line with Expectations	% Exceeding Expectations
English	17%	54%	29%
Mathematics	9%	52%	39%
Science	11%	83%	6%
Education Health Care Plans	1%	99%	0%

Disadvantaged (35)	% Below Expectations	% In Line with Expectations	% Exceeding Expectations
English	22%	49%	29%
Mathematics	6%	51%	43%
Science	8%	86%	6%
Education Health Care Plans	3%	97%	0%

Attendance/PA/Exclusions

Whole school	School	School Disadvantaged	National Specials
Attendance %	95.43%	92.06%	The National Data for 2019/20 is yet to be published
PA %	5.43%	1.06%	
Fixed Term Exclusion (FTE) %	0%	0%	
Permanent Exclusion (PEX) %	0%	0%	

Year 11 Destinations

End of KS4 (19)	All pupils	Disadvantaged
Pupils with a provisional placement in education/college/sixth form August 2020	100%	100%

Achievements and Successes 2019/20

We are very proud of the effort, dedication and resilience of all students last year.

Whole school outcomes were good with 83% of all students meeting or exceeding aspirational targets in English, 91% of all students meeting or exceeding aspirational targets in Mathematics and 89% of students meeting or exceeding aspirational targets in Science.

All students in Class of 2020 made outstanding progress with 63% exceeding their qualification target in English and 84% exceeding their qualification target in Mathematics. Specific highlights include 11% achieving GCSE Mathematics and 26% achieving GCSE English.

Next Steps 2020/21

The implementation of a recovery curriculum will be the initial focus in 2020/21 with the aim of supporting students back into school and assessing lost learning due to the impact of the pandemic.

The progress made through the recovery curriculum will be quality assured using our embedded, robust systems to ensure that progress towards recovery is made and individualised intervention strategies are used effectively.