



The Coppice Academy  
2018-19 Key Headline Figures



Whole School (93)	% Below Expectations	% In Line with Expectations	% Exceeding Expectations
English	4.3%	84%	11.7%
Mathematics	10.7%	26.9%	62.3%
Science	2.2%	73%	24.8%
Education Health Care Plans	1.1%	98.9%	0%

Disadvantaged (24)	% Below Expectations	% In Line with Expectations	% Exceeding Expectations
English	0%	54%	46%
Mathematics	4.3%	16.6%	79.1%
Science	4.2%	62.5%	33.3%
Education Health Care Plans	0%	100%	0%

Attendance/PA/Exclusions

Whole school	School	School Disadvantaged	National Specials
Attendance %	94.17%	93.15%	89.9%
PA %	20%	14%	28.8%
Fixed Term Exclusion (FTE) %	17%	2%	11.32%
Permanent Exclusion (PEX) %	0%	0%	0.06%

Year 11 Destinations

End of KS4	All pupils	Disadvantaged
Pupils with a provisional placement in education/college/sixth form August 2020	100%	100%

### **Achievements and Successes 2018/19**

The staff at the Coppice are enormously proud of how hard the students have worked this year and the effort and dedication that they have shown. This year, 100% students left with English & Maths accreditation- these include NCFE Maths Entry Level 1 and Entry Level 2, Asdan Personal Progress Maths and communication, English Speaking board, Functional skills Level 1 / 2, Step up To English Silver and Gold, GCSE Maths and GCSE English.

100% of students in English made outstanding progress with 38% exceeding their targets. Highlights include a grade 2 and 5 in GCSE English and 4 students passing their functional skills Level 1 and one passing their level 2.

100% of students in maths made outstanding progress with 62% exceeding their targets. 67% of students who took GCSE Maths gained a grade 1, 4 out of 6 students and 13 students gained Level 1 Maths accreditation which is 30% of the cohort.

### **Next Steps 2019/20**

The process of curriculum pathways will continue to be reviewed and embedded. Subject lead staff will review pathways in their subject to ensure that pupils are making rapid progress within each pathway in line with the aspirational targets set.