

THE COPPICE ACADEMY

Ethos and Values Policy

Developed:

Revised: September
2023

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Coppice Academy is a co-educational Special School that caters for students with a generic range of special needs which include physical/medical disabilities, moderate, severe or profound learning difficulties, and/or sight, hearing and speech impairments and epilepsy.

The students are aged between 11 and 16 years and come mainly from North and Central Staffordshire, Stoke on Trent, East Cheshire and Shropshire.

A highly trained, multi-professional team of teachers, teaching assistants who work closely with physiotherapists, speech therapists, health and social agencies to meet the needs of the students.

The Coppice academy has a wooded boundary that provides an peaceful outside environment.. The academy is situated in the Westland's on the edge of the town.

Admission to the school is arranged by the Education Department of the Local Authority, for students with a statement of educational need/ Education, Health Care Plan (EHCP), after consultation has taken place between the parents/carers/child/current school/health authority and educational psychologist. The wishes of parents/carers and child are one of the most important factors in the whole process of the admission of new students to Coppice. We encourage Parents/carers and their child to visit The Coppice, in order to view the facilities and resources that the school can offer.

Our Ethos and Values:-

Coppice Academy is committed to:-

- Provide an outstanding educational experience for students with special educational needs by continually building on the expertise and experience of the staff.
- Provide a welcoming school in a happy and supportive environment for each student where individual achievement, success and the joy of learning is celebrated by staff working as a team for the well-being of all.
- Enabling each student to develop a positive sense of worth and self- esteem by nurturing their skills in vocational and leisure activities to increase their capacity and capability to build bridges overcome barriers and live and work as adults within our society.
- Enabling each student to achieve their full potential by providing a challenging, self-motivating and encouraging broad and balanced curriculum that is continuously, thoroughly and systematically assessed encompassing the National Curriculum and external accreditation, but tailored to the individual need of each student.
- Creating a caring environment where everyone is treated with dignity and respect and each individual valued for their own unique talents.

Our aim is to deliver best-in-class tailored learning to ensure every young person at Coppice Academy has the opportunity and support to achieve their full potential whatever their abilities and whatever their background.

We are committed to:

- Providing an outstanding educational experience
- Enabling each student to develop a positive sense of worth and self-esteem
- Working in partnership with parents and our local community for the benefit of all
- Creating a caring environment
- Valuing, respecting and supporting each other

At The Coppice every student plays their part in making our Academy a unique learning environment. Each young person has talents which we recognise and encourage, relationships and friendships to develop, challenges to overcome and a bright future ahead of them to look forward to.

Our team of highly trained, enthusiastic staff provide each student with an exciting, individualised learning programme which engages, motivates and fosters a love of learning. Students are constantly stimulated to become the best they can be; academically and personally. Well-equipped classrooms, excellent quality of care and cohesive multi-agency working ensure that the diverse needs of all our students can be met. Learning in the community and vocational education skills empower students to become meaningful contributors to society. Our mission statement is:

**Everyone is valued-Everyone is included-
Everyone is learning- Everyone is achieving
“Learning, Achieving and Growing Together”.**

We believe in the abilities of our students and their successes never cease to amaze us and make us proud. We are committed in preparing our students for life in modern Britain.